









Together, with God in our heart, the path to our dreams will start.



Geography Curriculum Cycle A Overview 25-26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<u>Me and my community</u>	<u>Once upon a Time</u>	<u>Starry Night</u>	<u>Dangerous Dinosaurs</u>	<u>Sunshine and Flowers</u>	<u>Big Wide world</u>
Driver Project						
	This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school.	This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales	This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.	This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.	This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.	This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.
UtW	World -Past and present; People culture and communities. The natural world	Past and present; The natural world	Past and present; The natural world	People, culture and communities; The natural world	People, culture and communities; The natural world	Past and present; People culture and communities; The natural world
Mini-project	Exploring Autumn	Sparkle and Shine	Winter Wonderland	Puddles and Rainbows	Shadows and Reflections	Splash!

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KSI	<p style="text-align: center;"><u>Our Wonderful World</u></p> <div style="text-align: center;">  </div> <p>This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features..</p> <p style="text-align: center;">Geography</p> <p>Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork</p>	<p style="text-align: center;"><u>Bright Lights, Big City</u></p> <div style="text-align: center;">  </div> <p>Put on your best outfit because you're invited to have tea with the King Use your best manners and comb your hair, as one will not be amused if you don't! What do you know about England's capital city? Let's find out all about London, including its history, transport and famous landmarks. Step back in time and discover what happened in the Great Fire of London. Where did it start? How did it end? Create a model of the bakery on Pudding Lane, then burn it to the ground to recreate the Great Fire. Stand well back and watch how the flames spread. London's burning! London's burning! Fire, fire! Fire, fire! Hang on, there's someone new in town. Plan a tour for Marley the Meerkat (he's come all the way from Zambia, you know) making sure he takes in all the sights and sounds of London before he finally meets his family at London Zoo. Are you ready for the bright lights of the big city? Hop in a black cab and enjoy the ride.</p> <p style="text-align: center;">Geography</p> <p>Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences</p>	<p style="text-align: center;"><u>Geography revision and retrieval practice</u></p>
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LKS2	<p style="text-align: center;"><u>One Planet, Our World</u></p>  <p>This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.</p> <p style="text-align: center;">Geography</p> <p>Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry</p>	<p style="text-align: center;"><u>Rocks, Relics and Rumbles</u></p>  <p>This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.</p> <p style="text-align: center;">Geography</p> <p>Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps</p>	<p style="text-align: center;"><u>Geography revision and retrieval practice</u></p>

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UKS2	<p style="text-align: center;"><u>Investigating our World</u></p>  <p>This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.</p> <p style="text-align: center;">Geography</p> <p style="text-align: center;">Ordnance Survey maps; Contour lines; Six-figure grid references; Time zones; Climate zones; Vegetation belts; Biomes; Human geography; World cities; Sustainable manufacturing processes; Relative locations and distances; Transport networks; Settlement hierarchy; Local enquiry; Fieldwork</p>	<p style="text-align: center;"><u>Sow, Grow and Farm</u></p>  <p>This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.</p> <p style="text-align: center;">Geography</p> <p style="text-align: center;">Farming in the UK, Allotments, Plant life cycles, modern farming techniques, climate zones, North and South America, Citrus farming in California, Coffee farming in Peru, Food miles.</p> <p style="text-align: center;">Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation</p>	<p style="text-align: center;"><u>Geography revision and retrieval practice</u></p>

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