







Curriculum Map- Summer Term

LKS2 Year 3 / 4

Core Text Fiction	Example Text Non-Fiction	Reading	Maths	Science
<p>The Journey by Francesca Sanna</p> 	<p>Diary Mahek's Diary</p>	<p>In guided reading we will study a variety of texts including:</p> <p>Poetry Where Zebras go Cherry moon Over to you Love that Dog</p> <p>Non-Fiction Atlas of ocean adventures Ultimate footballer Quiz yourself clever Make your own magic</p> <p>Fiction Stories from around the world. The Last Bear The Legend of Padkin one-ear</p>	<p>In Maths, we will be using White Rose Maths and Classroom Secrets to cover a variety of topics including:</p> <ul style="list-style-type: none"> • Measurement – Time • Number – decimals • Measurement – money • Geometry – shape • Geometry – position and direction • Statistics 	<p>Plant Nutrition and Reproduction</p>  <p>This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.</p> <p>Light and shadows</p>  <p>This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.</p>
<p>What is it like to have to leave everything behind and travel many miles to somewhere unfamiliar and strange? A mother and her two children set out on such a journey; one filled with fear of the unknown, but also great hope.</p> <p>The children will write a refugee narrative based on the narrative.</p> <p>Man-fish by Jennifer Berne</p>  <p>Fiction Outcome: Invention Narrative inventing the Aqua-Lung: the first underwater breathing apparatus for scuba diving allowing him to breathe underwater while swimming.</p> <p>The children will write an invention narrative based on Jacques Cousteau's story</p>	<p>The children will write a diary entry written as either the mother (Mahek) or one of the children (Zian or Yana)</p> <p>Non-fiction Outcome: Biography.</p> <p>The children will write a biography explaining the life and achievements of Jacques Cousteau.</p>			



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Broad and Balanced Curriculum	History – Emperors and Empires	This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.
	Art and Design- Beautiful Botanicals Mosaic Masters	This project teaches children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit. This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.
	Design Technology – Greenhouse	This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.
	Physical Education	Rounders and Athletics
	Computing	Creating media – Desktop publishing. During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. Programming B - Events and actions in programs. This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing.
	Music.	Bringing Us Together by Joanna Mangona and Pete Readman This is a Disco song about friendship, peace, hope and unity. Children will engage in Listen & Appraise, Warm-up Games, Flexible Games and improvise and compose tool. They will also perform this.
	French	We will ask and answer questions on a range of topics. Repeat and recognise weather conditions, use verbs in the present tense, join in with an action song about the weather, listen and show understanding of sentences about the weather, listen and show understanding of multiples of 10 to 60.
	RE	Is the 'golden rule' agreed by everyone? In this unit, the need for rules to live by is discussed and linked to the events of the Fall (Genesis 3), the rescue of the PEOPLE OF GOD followed by the gift of the 10 commandments (Exodus 19 and 20) and the impact of Jesus' new command in the GOSPEL to love one another. This concept will be linked with other world faiths. We

Core Value

Courage and Service



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<p>Delivering our Capital Culture</p>	<ul style="list-style-type: none"> • LFC work with groups of children to develop out literacy skills such a reading and journalism skills. • In addition to this, we will continue to explore important knowledge and experiences to understand the wider world by taking part in weekly Picture News activities during Class Worship. This learning will help to build their curiosity, confidence, and awareness of the world around them.
<p>Whole School SMSC</p>	<p>We support children’s development through our SMSC (Spiritual, Moral, Social and Cultural) curriculum. This helps children to explore their values, understand right and wrong, and build positive relationships with others. We will continue to take part in discussions, themed activities, and whole-school events that celebrate different beliefs and cultures. This learning supports children in becoming respectful, thoughtful, and confident members of our school community.</p> <ul style="list-style-type: none"> • Miliary school will work with each class delivering a 12 week course every Tuesday and develop skills such as wellbeing and fitness with a focus on the body and mind, endurance, team building, First aid and survival skills. • MMA with Shaun happens on a Thursday, where select children work on confidence, resilience and mindfulness.
<p>PSHE Whole-School Mental Health Focus Theme for the Half-Term</p>	<p>This term in PSHE our topics are</p> <ul style="list-style-type: none"> • (Relationships) Building positive, healthy relationships • (Changing Me) • Coping positively with change <p>Through discussions, stories, and calming strategies, the children will develop skills to support their own wellbeing and that of others. This focus helps to create a positive, supportive environment where all children feel safe, valued, and ready to learn.</p>

Important Dates

- Monday 20th April – Earth Week
- Thursday 25th June – LKS2 Sports Day – 11:00-12:30 at the park.
- Monday 13th July LKS2 Deva Roman Experience Chester Trip



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