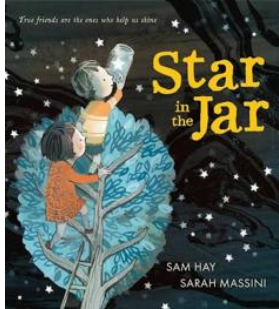




Curriculum Map

Early Years Foundation Stage - Reception

Prime Areas of Learning		
Communication and Language	Physical Development	Personal, Social and Emotional Development
<u>Listening, Attention and Understanding</u> We will focus on listening and attention skills during teaching activities and when turn taking with others. <u>Speaking</u> - Use longer sentences of four to six words when speaking. - Start conversations with adults or friends and continue them for several turns. - Understand and follow questions or instructions with two parts, such as, "Get your coat and wait at the door." - Sing a wide repertoire of familiar songs and rhymes.	<u>Fine Motor Skills</u> We have daily fine motor activities to improve the skills needed to hold their pencil in an efficient tripod grip. Activities in provision such as play dough, mark making and jigsaws all support fine motor development. <u>Gross Motor Skills</u> The children need to have strong core muscles to sit correctly when writing. Outdoor provision develops gross motor skills through activities such as climbing, lifting, balancing, throwing and using alternate feet on steps.	<u>Self-regulation</u> We will be learning about Zones of Regulations. Children need to be able to regulate their behaviour and emotions. We teach strategies to use when dysregulated and we recognise the needs of others. <u>Managing Self</u> We will be encouraging the children to develop independent skills and resilience, specifically with managing their own basic hygiene and personal needs. <u>Building Relationships</u> Children are taught to respect each other and build positive relationships with others.

Specific Areas of Learning			
Literacy Ready, Steady, Write		Mathematics White Rose	
			 1,2,3 it's me This half term, Reception will develop their understanding of numbers



Curriculum Map

The Something by Rebecca Cobb Listen carefully to the story, make predictions, describe characters, learn new vocabulary and use new words in sentences.	Star in the Jar by Sam Hay Listen carefully to the story, talk about illustrations, describe the setting and using new words in sentences.	Match, sort and compare shapes by noticing their similarities and differences, including their size, shape and properties.	to 3 by finding, recognising, subitising and representing 1, 2 and 3, exploring 1 more and 1 less, and investigating how these numbers can be composed in different ways.
Understanding the World		Expressive Arts and Design	
Reception will explore the natural world using their senses, noticing and describing different materials and their properties. They will learn about familiar people, families, community members and different occupations, while developing their vocabulary to talk about what they see.		Reception will develop their imagination through pretend play and explore different materials, textures and colours. They will create and join materials in different ways, use shapes to represent objects, and sing familiar songs. They will also watch and talk about dance and performance, sharing their thoughts and feelings.	

P.E.	This half term Reception are with our LSSP Coach using Jack and the Beanstalk to develop children's physical literacy and fundamental movement skills, including locomotor skills (running, jumping, hopping), manipulative skills (throwing, catching, kicking) and stability skills (balancing, turning, twisting and climbing).
Phonics	Reception are starting phase 2 phonics this half term. For parents Letters and Sounds
R.E.	This half term the children will be learning about what makes them special by exploring their likes, dislikes, appearance, abilities and feelings, while recognising and celebrating that everyone is unique and different.
PSHE	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Giving focused attention and knowing right from wrong. Manage their own basic hygiene and personal needs.

Core Values for Autumn term

Hope

Hope † Thankfulness † Trust † Compassion † Courage

Dates for your diary...

Half term: Friday 23rd October 2026

End of term: Friday 18th December 2026