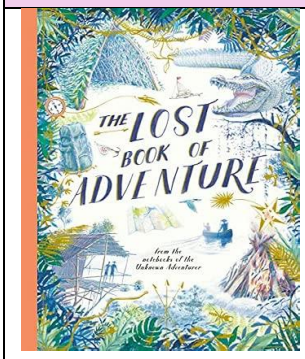
Curriculum Map

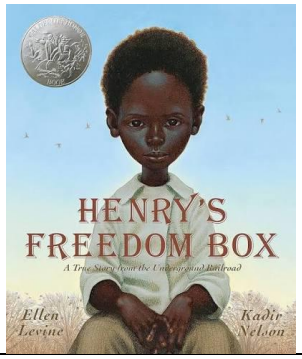
Autumn Term UKS2

English



Fiction Outcome: Survival Narrative
&
Non-fiction Outcome: Survival Guide

This term, we will be exploring The Lost Book of Adventure by Teddy Keen part of our Ready Steady Write unit. Inside are old sketchbooks, journals and notes belonging to an unidentified explorer. The book will take them around the world through the adventurer's experiences, including: dangerous encounters with wildlife, surviving a Saharan dust storm, exploring Antarctica, encountering a venomous snake, exploring jungles and remote wilderness, building rafts and shelters, learning how to make fires and survive if lost, camping and exploring in the wild, basic wilderness first aid and survival skills and learning knots and other useful outdoor techniques. Children will use their imaginations to create settings and characters, and develop their skills in sentence construction, punctuation and storytelling. By the end of the unit, they will use what they have learned to create their own survival narrative.



Fiction Outcome: Diary Entry
&
Non-fiction Outcome: Biography

The book tells the true story of Henry "Box" Brown, an enslaved African American man in nineteenth-century Virginia who desperately wanted to be free. Henry is separated from his family when he is young. Later, he marries a woman named Nancy, and they have three children. Tragically, Henry's wife and children are sold to another slaveholder, separating the family. Heartbroken but determined to gain his freedom, Henry comes up with an extraordinary plan. With help from people opposed to slavery, he climbs into a wooden crate and has himself shipped from Richmond, Virginia, to Philadelphia, where he can be free. The journey is extremely dangerous and shows his determination to a life of freedom. Children will use this as inspiration to create their own diary entries and create biographies linked to real people we will learn about in Black History month.

Guided Reading

In guided reading we are studying a variety of texts including:
The explorer, We are family, Fear and the last snow dear, The no-where emporium and Everyone Sang.

Maths

In Maths, using White Rose Maths and Classroom Secrets, we will be covering: Place value of numbers up to a million; to compare and order numbers; rounding; multiplying and dividing by powers of 10; find common factors and multiples; know prime, square and cube numbers; addition and subtraction methods; use short and long multiplication strategies; complete multi-step problems; represent fractions in different ways; compare fractions; identify equivalent fractions; order fractions; add and subtract fractions and convert between fractions and decimals.

Science

The Circulatory System
This his project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.

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Broad and Balanced Curriculum	History	**Maafa** This project helps children learn about Africa, both long ago and today. They will explore different African cultures and focus on the Kingdom of Benin, a powerful and creative kingdom famous for its beautiful art and clever craftspeople.
	Art and Design	**Tints Tones and Shades.** This project develops pupils' understanding of landscape art through a progressive exploration of drawing, colour theory, and painting. Pupils learn to plan compositions using foreground, middle ground, background, and perspective, and apply knowledge of tints, tones, and shades to create depth and mood.
	Design Technology	**Food for Life.** This unit enables children to develop a secure understanding of what constitutes a healthy, balanced diet and how food choices impact long-term wellbeing. Across the unit, pupils explore the differences between processed, whole and homemade foods, learning about ingredients, food sourcing and nutrition through practical investigation.
	Physical Education	This term we are looking at **Basketball** as an invasion game. Running, jumping, throwing and catching in isolation and in combination whilst also planning competitive games.
	Computing	In computing, we will be learning basic computing skills for creating documents, editing and saving them.
	Music	**Crime**. Children will be identifying Crime's origins and key features. Then use music technology to create a complete track, layering drum sounds, synths, and vocals, and apply terms like tempo during the final mixing process.
	French	**The World Around Us** – focussing on accommodation, towns and directions.
	RE	**Life as a Journey.** This unit explores the Christian belief that life is a journey. Children reflect on their own life experiences and consider how faith can help guide people through different stages of life. They learn that every person's journey is unique and shaped by their experiences, choices, and beliefs.

Core Value	Hope
Delivering our Capital Culture	• Social Brokers • Picture News activities during Class Worship • Peace Collective sessions
Whole School SMSC	**Respect and Belonging** – Children will explore what it means to be a good friend, respect others and understand that everyone is unique and important. Social Brokers will work with UKS2 weekly to learn more about the world around us
Whole-School Mental Health Focus Theme for the Half-Term	Our Term focus for PSHE is **Being Me in My World**. This topic allows children to recognise and talk about their feelings, develop positive relationships discuss what they value most about their school and identify hopes and dreams for their school year. They should begin to emphasis with people in this country and whose lives are different from their own; understanding their rights and responsibilities as being a citizen of the UK and as a member of our school.